

Nampa District #131

Canyon County
619 South Canyon Street, Nampa, ID. 83686
Phone: (208) 465-2700 Fax: (208) 465-2715
Gary K. Larsen, Superintendent

District Characteristics 1998-99

Fall Enrollment 1998-99	10,187	Special Education:	
Average Daily Attendance	9,186	Special Education Students	1,109
State Ranking per ADA	5	Gifted and Talented Students	231
Number of Schools (sites):		Number of LEP Students**	1783
Elementary	10	National School Lunch Program:	
Secondary	8	Average Daily Participation	5,141
Number of Schools:		Free and Reduced Meals	2,816
Approved	14	Lunch Price - Elementary	\$1.10
Approved with Merit	0	Lunch Price - Secondary	\$1.30
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	3,905
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	487	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

1998-99 Goals

Progress

Establish and maintain orderly, safe and productive schools.

Design an assessment process to provide feedback to students, parents, and educators to utilize as a basis for decision making for students' educational programs.

Improve student achievement by aligning and teaching approved, rigorous and relevant curricula.
Advance through example and expectation the appropriate use of technology instruction, learning, and administration.

Identify special needs students, including LEP (Limited English Proficient), special education, and gifted and talented, and provide successful special needs education for them.

Establish and maintain supportive schools which utilize effective prevention and intervention strategies.

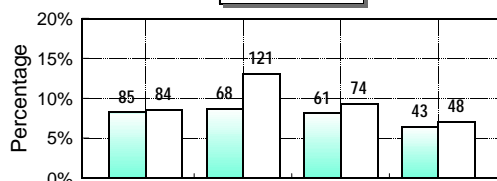
Maintain a positive school and district climate which promotes honest, forthright communication.
Work with a high degree of commitment and team collaboration.
Provide quality customer service.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	38.29%	36.74%	75.03%
Black	0.34%	0.24%	0.58%
Hispanic	11.53%	11.39%	22.92%
Nat. Amer.	0.15%	0.17%	0.32%
Asian	0.67%	0.48%	1.15%
Total	50.98%	49.02%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
97-98	8.24%	8.74%	8.18%	6.44%
98-99	8.58%	13.07%	9.31%	7.09%

Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$6,614,002	16.60%	\$9,941,816	19.72%
Other Sources	829,231	2.08%	3,183,236	6.31%
State	32,393,702	81.32%	33,401,003	66.24%
Federal	0	0.00%	3,897,726	7.73%
Total	\$39,836,935	100.00%	\$50,423,781	100.00%

Supplemental Information:

Property Tax Replacement	\$1,373,589
Lottery Revenues	\$389,776
Technology Grant	\$317,411

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$26,771,891	69.35%		
M & O Support Programs	11,832,300	30.65%		
M & O Other	0	0.00%		
Total M & O	\$38,604,191	100.00%	\$4,202	99
Total ALL Funds	\$49,633,200	100.00%	\$5,403	100

Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$1,419,491,935	\$154,525	84
Total General M & O Levies	0.003615421		42
Total District Levies	0.005937810		49

Staff Data 1998-99

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	281.71	19
Secondary Teachers	219.81	17
Administrators	34.78	264
Other Certified Staff	37.00	248
Total Certified Staff	573.30	16
Total Non-Certified Staff	400.21	23

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,306	
Highest Salary on Schedule	\$41,018	
Average Elementary Teacher's Salary	\$31,086	79
Average Secondary Teacher's Salary	\$33,622	58
Superintendent's Salary	\$100,000	2

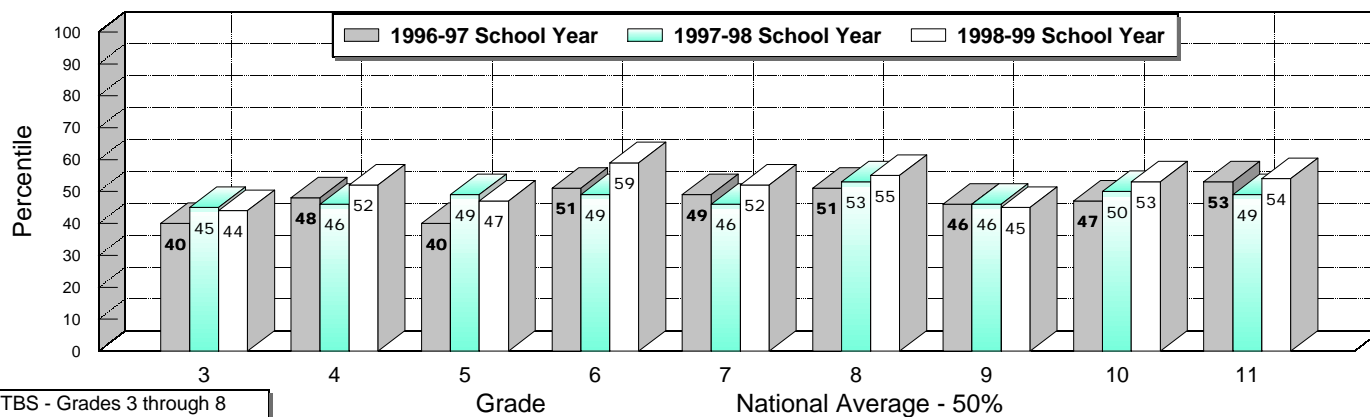
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



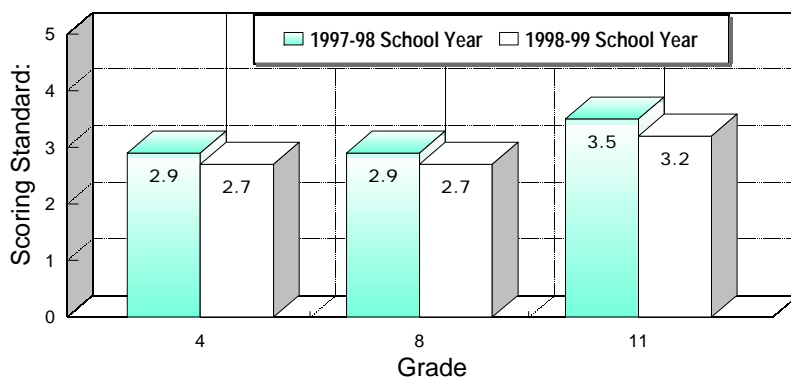
Testing Information 1998-99

Standard Testing Results

ITBS and TAP

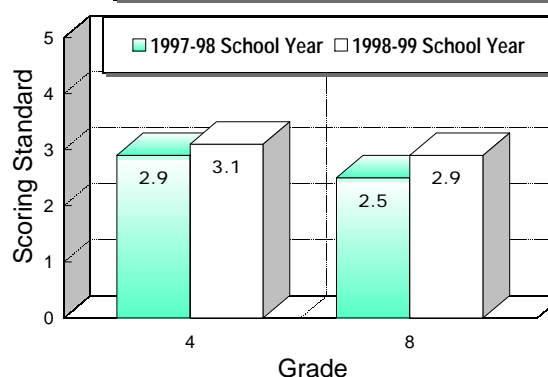


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal